

JKG INTERNATIONAL SCHOOL, VIJAY NAGAR ANNUAL SYLLABUS (2019-20) - I



Dear Parent

- Topics mentioned in the syllabus are done through different activities in the class and children are given a lot of exposure of content so that they develop their own understanding, thinking skills and are able to express their thoughts verbally to absorb the knowledge. Practice home assignments are given only whenever needed.
- The concepts for the whole session have been mentioned, but the order of the topics to be taken in class would not be same as mentioned in the syllabus as it depends on planning and integration of the topics.
 - Completion of syllabus is subject to the time students would take to learn the concepts.

Subject	Topic
Language	Phonemic Understanding
Development	Environmental Sounds, Instrumental Sounds.
(English + Hindi)	• Recognition & Revision of blends (bl, br, cl, cr, dr, fr, gr, p
	sm, ch, sh, st)
	Vocabulary related to each blend.
	• Articles (A/An) and its application in sentences.
	• Correct usage of Punctuations (full stop & question mark)
	Concept of
	 Naming words (nouns),
	 Action word (Verbs),
	 Joining words (Conjunctions) (and)
	 Describing words (adjectives),
	 Pronouns (I, You, We, He, She, It, They)
	 Gender
	Singular & Plural
	 Understanding of Positions (in, on, under)
	• Synonyms
	• Opposites
	Rhyming words
	 हिंदी भाषा की वर्णमाला (पुनरावृत्ति)
	 अमात्रिक शब्द व उनका वाक्यों में पढने व लिखने का कौषल
	 हिंदी भाषा की मात्राओं का ज्ञान (आ, इ, ई, उ, ऊ, ए, ऐ, ओ, औ) व इन मात्राव
	द्वारा शब्द व वाक्यों की रचना
	अनुस्वर व चुद्रबिंदु की मात्रा, वचन, लिंग का ज्ञान, विलोम शब्द, पर्यायवाची शब्द
	 हिंदी गिनती (1–10)
	 अपिठत गद्यांष, चित्र वर्णन, रचनात्मक लेखन (कहानी लेखन, अनुच्छेद लेखन)
	Structured Listening, Speaking, Reading & Writin
	activities in Hindi & English
	Picture description & creative writing in Hindi 8
	English(this/that, these/those, is/are/am)
	Age appropriate stories and rhymes in Hindi & English.

Environmental Science (EVS)

- **Me & My Body**: Self Introduction, Body Parts, Sense Organs, Good Habits, Hygiene.
- My Family
- **My House:** Different Rooms
- **Seasons:** Seasonal fruits & vegetables, Clothes suitable in different seasons.
- Food we Eat:
 - Healthy v/s Junk Food
 - Sources of food (From Plants & Animals)
- My Neighborhood: Places around us, My School(People who help us in school)
- **Transport**: Air/Water/Land transport, Safety on Road
- Festivals:
 - National Festivals
 - Religious Festivals
- **Our Nation**: National Symbols, Nations Pride (Famous Indian Personalities)
- All about Plants: Parts of plant
- All about Animals: Domestic/Wild animals, animals shelters
- Mother Nature: Physical features of Earth
- Weather Observation (to be done over the year)

Cognitive Development (Math)

- Sensory Development: Sense of touch, Sense of sight, Sense of hearing, Sense of taste, Sense of Smell through different activities.
- Games around Memory and Observation
- Sorting & Classification
- Recapitulation of Number Sense 1-100
 - Number Meaning
 - Number Position
 - Number Relationship, Number Magnitude
 - Referents for numbers and quantities
 - Numeral Writing 1-100
- Number Names up to 50
- Sequencing in different contexts
- Recapitulation of Patterns with respect to colors and designs.
- Concepts of- Big and Small, Long and Short, Heavy and Light, Near and Far, More and Less in terms of quantity, Fat and Thin, IN/On/Under
- Recapitulation Concepts of Ordering (Increasing & Decreasing), After, Before, Between
- Skip counting by (2s, 3s, 5s)
- Addition of 2 digit numbers
- Subtraction of 2 digit numbers
- Word Problems
- Cardinal & Ordinal numbers
- Concept of Time

	 Calendar Reading (Days, Month, year) Data Handling (Pictograph) Measurement (Length, Weight, Capacity) Introduction to Multiplication Tables up to 5 Exposure to be given through lot of activities around the concepts/skill development to give children variety of experiences.
Computer	 Know your Computer (Ch-1) Computer a smart Machine (Ch-2) Computer at work (Ch-3) Parts of Computer (Ch-4) Knowing the keyboard (Ch-5) Knowing the mouse Ch-6) Let us draw (MS Paint)(Ch-7) Computer room Manners (Ch-8)
Physical Development	 Fine Motor Skills and Eye Hand Coordination: Threading, Tearing & Pasting, Drawing and coloring, paper Crushing, Clay work, pouring. Sand Play etc. Gross Motor Skills: Balancing, Running, Jumping, Creeping, Crawling, Rolling, Swinging, Hopping, Climbing, Rhythmic Movements, Throwing, catching, kicking etc.
Other Activities	Art and Craft, dance, Sports, Yoga, Montessori Lab activities & story telling activities.